

## Course description

<b>Course abbreviation:</b>	UJP/9AC6B	<b>Page:</b>	1 / 5
<b>Course name:</b>	Business English Intermediate 2		
<b>Academic Year:</b>	2023/2024	<b>Printed:</b>	03.06.2024 07:37

<b>Department/Unit /</b>	UJP / 9AC6B			<b>Academic Year</b>	2023/2024
<b>Title</b>	Business English Intermediate 2			<b>Type of completion</b>	Exam
<b>Accredited/Credits</b>	No, 4 Cred.			<b>Type of completion</b>	Oral
<b>Number of hours</b>	Tutorial 4 [Hours/Week]				
<b>Occ/max</b>	Status A	Status B	Status C	<b>Course credit prior to</b>	YES
<b>Summer semester</b>	0 / -	0 / -	0 / -	<b>Counted into average</b>	YES
<b>Winter semester</b>	0 / -	0 / -	0 / -	<b>Min. (B+C) students</b>	10
<b>Timetable</b>	Yes			<b>Repeated registration</b>	NO
<b>Language of instruction</b>	English			<b>Semester taught</b>	Winter, Summer
<b>Optional course</b>	Yes			<b>Internship duration</b>	0
<b>Evaluation scale</b>	1 2 3 4			<b>Ev. sc. – cred.</b>	S N
<b>No. of hours of on-premise</b>					
<b>Auto acc. of credit</b>	Yes in the case of a previous evaluation 4 nebo nic.				
<b>Periodicity</b>	K				
<b>Substituted course</b>	UJP/AC6B				
<b>Preclusive courses</b>	N/A				
<b>Prerequisite courses</b>	N/A				
<b>Informally recommended courses</b>	N/A				
<b>Courses depending on this Course</b>	N/A				

### Course objectives:

The goal is to teach students how to communicate effectively in the business and work contexts. The course is intended for students at CEFR A2 level. The students taking the course will acquire language competencies at the CEFR B1 level.

### Requirements on student

Credit requirements:

- completion of all assignments as written on courseware
- credit test 75% to pass, can be retaken twice

Students take the oral exam after earning the credit.

### Content

1. Course information
  - taking a new job
  - present perfect
2. Career change
  - using the present perfect and the past tense
  - corporate gift-giving
  - a thank you letter
  - countable and uncountable nouns
3. Cultural differences
  - using articles
  - team work
  - kaizen
  - making words using suffixes
4. Working as part of an international team

- global HR
- travelling for business
- words to express quantity
- emails asking for information
- 5. Statistical data
  - describing graphs and charts
  - corporate finance
- 6. Investment
  - vocabulary for shares and stock exchange
- 7. Start-up and ways of financing it
  - relative clauses
  - letter of enquiry
  - revision
  - mid-term test
- 8. Application for a job
  - Writing a CV
  - correspondence related to a job interview
  - hiring staff, vocabulary
  - forms of /and using zero and 1st conditional clauses
- 9. Preparation for a job interview
  - forms of/and using 2nd conditional clauses
  - revision of conditional clauses
- 10. Staff growth
  - staff appraisal
  - filling in application forms for training
  - booking a place on a course by email
- 11. Sports vocabulary in Business English
  - employee productivity
  - written report on staff opinions
- 12. Verb patterns with infinitive or -ing
  - revision
- 13. Credit test
  - analysis of credit test mistakes

Additional information for distant study students can be found on Courseware.

## Fields of study

Studentům je k dispozici kurz v Google Classroom se všemi podstatnými informacemi a materiály.

## Guarantors and lecturers

- **Guarantors:** Mgr. Jitka Ramadanová, Ph.D. (100%)
- **Tutorial lecturer:** Mgr. Václav Fišer (100%)

## Literature

- **Basic:** Whitby, Norman. *Business benchmark : pre-intermediate to intermediate business preliminary : student's book*. 2nd ed. Cambridge : Cambridge University Press, 2013. ISBN 978-1-107-69399-9.
- **Recommended:** Hollett, Vicki. *Business objectives : new edition*. 1st ed., 5th impr. Oxford : Oxford University Press, 1998. ISBN 0-19-451391-2.
- **Recommended:** Mascull, Bill. *Business vocabulary in use : intermediate*. 1st pub. Cambridge : Cambridge University Press, 2002. ISBN 0-521-77529-9.
- **Recommended:** Murphy, Raymond. *English grammar in use : a self-study reference and practice book for intermediate students of English : with answers*. Cambridge : Cambridge University Press, 2004. ISBN 0-521-53762-2.
- **Recommended:** Tullis, Graham; Trappe, Tonya. *New insights into business : student's book*. London : Longman, 2000. ISBN 0-582-33553-1.
- **Recommended:** Naunton, Jon. *ProFile 2 : intermediate : workbook*. Oxford : Oxford University Press, 2005. ISBN 0-19-457585-3.

**Time requirements****All forms of study**

Activities	Time requirements for activity [h]
Contact hours	52
Preparation for an examination (30-60)	20
Presentation preparation (report in a foreign language) (10-15)	10
Preparation for formative assessments (2-20)	40
<b>Total:</b>	<b>122</b>

**assessment methods****Knowledge - knowledge achieved by taking this course are verified by the following means:**

Oral exam  
Test  
Self-evaluation

**Skills - skills achieved by taking this course are verified by the following means:**

Oral exam  
Test  
Portfolio  
Self-evaluation

**Competences - competence achieved by taking this course are verified by the following means:**

Oral exam  
Test  
Portfolio  
Self-evaluation

**prerequisite****Knowledge - students are expected to possess the following knowledge before the course commences to finish it successfully:**

- distinguish countable and uncountable nouns
- distinguish forms of possessive and demonstrative pronouns
- identify forms of cardinal and ordinal numbers
  - distinguish positive, comparative and superlative forms of adjectives
  - name forms of irregular verbs for A1 and A2 levels
- identify basic verb tenses, i.e. present, past, future, present perfect, both in their simple and continuous forms
  - identify various meanings and forms of modal verbs
  - identify basic prepositions of place and time
- distinguish the forms of gerund and infinitive

**Skills - students are expected to possess the following skills before the course commences to finish it successfully:**

- adequately use basic grammar structures
  - use language competencies at CEFR A2 level
  - analyze and summarize a short article on a general topic
  - find particular predictable information in the text

- explain one's behaviour also in writing
- write a simple personal letter or email
- write a simple coherent text on the topic the student is familiar with
- express the course of an event, emotions, wishes and career plans both in the oral and written form
- lead conversation about topics concerning the student

**Competences - students are expected to possess the following competences before the course commences to finish it successfully:**

N/A

N/A

N/A

N/A

#### teaching methods

**Knowledge - the following training methods are used to achieve the required knowledge:**

- Skills demonstration
- Individual study
- Self-study of literature

**Skills - the following training methods are used to achieve the required skills:**

- Skills demonstration
- Individual study
- Self-study of literature

**Competences - the following training methods are used to achieve the required competences:**

- Skills demonstration
- Individual study
- Self-study of literature

#### learning outcomes

**Knowledge - knowledge resulting from the course:**

- identify forms of the present perfect and the past tense
- distinguish adverbials of time
- identify countable and uncountable nouns that were taught
- analyze the function of articles used with nouns
  - distinguish meanings and forms of words expressing quantity
- distinguish types of relative clauses and pronouns
- name adverbs and adjectives used to describe trends and changes
  - distinguish verb patterns with infinitive and -ing form
  - make correct forms of 1st and 2nd conditional
- name terms used in corporate financing
- name terms used in corporate financing
- identify collocations used for employing staff

**Skills - skills resulting from the course:**

- find and apply important info drawn on a written text dealing with a specific professional topic
- analyze info gained by listening to specific professional texts
- describe statistical data, graphs and trends
- talk about and discuss the topics related to career change and taking a job
- talk about and discuss team work, professional growth and work on the global market
- talk about and discuss corporate finance and investments

- use 1st and 2nd conditional clauses
- use relative pronouns in the context
- use in the correct context present perfect with since and for
- select the correct verb pattern with-ing or infinitive
- select the correct form of countable and uncountable nouns
- write a structured CV
- write a thank you letter
- write an invitation to a job interview and give the result
  - ask for info by email or letter
  - write a letter of enquiry
- structure a business report correctly

#### Competences - competences resulting from the course:

N/A

N/A

#### Course is included in study programmes: