

# Course description

<b>Course abbreviation:</b>	UJP/9RC5D	<b>Page:</b>	1 / 4
<b>Course name:</b>	Business Russian Intermediate 1		
<b>Academic Year:</b>	2023/2024	<b>Printed:</b>	11.07.2025 09:28

<b>Department/Unit /</b>	UJP / 9RC5D			<b>Academic Year</b>	2023/2024
<b>Title</b>	Business Russian Intermediate 1			<b>Type of completion</b>	Pre-Exam Credit
<b>Accredited/Credits</b>	No, 4 Cred.			<b>Type of completion</b>	
<b>Number of hours</b>	Tutorial 4 [Hours/Week]				
<b>Occ/max</b>	Status A	Status B	Status C	<b>Course credit prior to</b>	No
<b>Summer semester</b>	0 / -	0 / -	0 / -	<b>Counted into average</b>	NO
<b>Winter semester</b>	0 / -	0 / -	0 / -	<b>Min. (B+C) students</b>	10
<b>Timetable</b>	Yes			<b>Repeated registration</b>	NO
<b>Language of instruction</b>	Russian			<b>Semester taught</b>	Winter, Summer
<b>Optional course</b>	Yes			<b>Internship duration</b>	0
<b>Evaluation scale</b>	S\N				
<b>No. of hours of on-premise</b>					
<b>Auto acc. of credit</b>	Yes in the case of a previous evaluation 4 nebo nic.				
<b>Periodicity</b>	every year				
<b>Specification periodicity</b>					
<b>Substituted course</b>	UJP/RC5D				
<b>Preclusive courses</b>	N/A				
<b>Prerequisite courses</b>	N/A				
<b>Informally recommended courses</b>	N/A				
<b>Courses depending on this Course</b>	N/A				

## Course objectives:

To learn the professional terminology from the field of micro and macroeconomics, to teach to apply the grammatical, lexical and spelling peculiarities typical of the professional language.

## Requirements on student

- 1) completion of all assignments mentioned in COURSEWARE
- 2) 2 credit tests (70% to pass)

## Content

- Basic economic vocabulary
- Czech and Russian difference between the noun countability, gradability of adjectives, adverbs, verbal adjectives, prefixes
- Economical system and its functions
- The usage of modals, different noun structures, noun gender
- System of market economy
- Participle and its functions
- Offer and demand as a basic tool of market economy
- Spelling, reading of abbreviations
- Economic needs and consumers
- Numerals and its construction with subject
- Big and small business
- Expressing approximation, verbal noun and its formation
- Translation of Czech -mít- into Russian

Further information for distant study programme students can be found in COURSEWARE.

## Fields of study

## Guarantors and lecturers

- **Guarantors:** Mgr. Varvara Golovatina, CSc. (100%)
- **Tutorial lecturer:** Mgr. Varvara Golovatina, CSc. (100%)

## Literature

- **Basic:** Horvátová, Marie. *Textová cvičebnice ruštiny pro ekonomy I. 2.*, přeprac. vyd. Praha : Oeconomica, 2010. ISBN 978-80-245-1667-7.
- **Extending:** Mrovčecová, Ljuba. *Obchodní ruština = [Russkij jazyk v trgovle] : vše, co potřebujete pro rozvoj písemného i ústního projevu.* Vyd. 1. Brno : Computer Press, 2007. ISBN 978-80-251-1598-5.
- **Recommended:** Balcar, Milan. *Ruská gramatika v kostce.* 1. vyd. Voznice : Leda, 1999. ISBN 80-85927-56-X.
- **Recommended:** Balcar, Milan. *Sbírka cvičení k ruské gramatice.* Vyd. 2. Praha : Oeconomica, 2002. ISBN 80-245-0305-0.

## Time requirements

## All forms of study

Activities	Time requirements for activity [h]
Preparation for formative assessments (2-20)	40
Undergraduate study programme term essay (20-40)	20
Contact hours	52
<b>Total:</b>	<b>112</b>

## assessment methods

**Knowledge - knowledge achieved by taking this course are verified by the following means:**

Test  
 Skills demonstration during practicum  
 Seminar work  
 Continuous assessment

**Skills - skills achieved by taking this course are verified by the following means:**

Test  
 Skills demonstration during practicum  
 Seminar work  
 Continuous assessment

**Competences - competence achieved by taking this course are verified by the following means:**

Test  
 Skills demonstration during practicum  
 Seminar work  
 Continuous assessment

## prerequisite

**Knowledge - students are expected to possess the following knowledge before the course commences to finish it successfully:**

- language level B1 according to CEFR
- identify the I., II., III. declensions of nouns
- identify hard-stem and soft-stem adjectives
- identify the I. and II. verb conjugations
- identify the verb forms of the present, past and future tenses
- identify the forms of the indicative, imperative and conditional verb moods

**Skills - students are expected to possess the following skills before the course commences to finish it successfully:**

- use common grammatical structures and vocabulary in everyday life situations
- write a continuous comprehensible text on a general topic
- summarize information in short articles and reports in everyday contexts
- analyse the main ideas in common topics, such as work, school and leisure-time activities
- briefly explain and justify opinions and plans
- describe experiences and events, dreams, hopes and goals

**Competences - students are expected to possess the following competences before the course commences to finish it successfully:**

N/A

N/A

**teaching methods****Knowledge - the following training methods are used to achieve the required knowledge:**

Practicum  
Multimedia supported teaching  
Textual studies  
Skills demonstration  
Collaborative instruction  
Individual study

**Skills - the following training methods are used to achieve the required skills:**

Practicum  
Textual studies  
Skills demonstration  
Collaborative instruction  
Individual study  
Multimedia supported teaching

**Competences - the following training methods are used to achieve the required competences:**

Practicum  
Textual studies  
Multimedia supported teaching  
Skills demonstration  
Collaborative instruction  
Individual study

**learning outcomes****Knowledge - knowledge resulting from the course:**

- identify the basic terminology of micro- and macroeconomics
- identify participles
- identify numerals and their relation to an object

- identify the forms of the comparison of adjectives and adverbs
- identify the forms of verbal adjectives

**Skills - skills resulting from the course:**

- read and comprehend unadapted economics texts
- topic-based discussion
- find the necessary information in a text
- apply appropriate grammatical and lexical phrases and expressions in written and spoken texts

**Competences - competences resulting from the course:**

N/A

N/A

**Course is included in study programmes:**