

Course description

Course abbreviation:	UJP/A2	Page:	1 / 5
Course name:	English 2		
Academic Year:	2023/2024	Printed:	03.06.2024 10:21

Department/Unit /	UJP / A2			Academic Year	2023/2024
Title	English 2			Type of completion	Pre-Exam Credit
Accredited/Credits	Yes, 4 Cred.			Type of completion	
Number of hours	Tutorial 4 [Hours/Week]				
Occ/max	Status A	Status B	Status C	Course credit prior to	NO
Summer semester	0 / -	0 / -	0 / -	Counted into average	NO
Winter semester	0 / -	0 / -	0 / -	Min. (B+C) students	10
Timetable	Yes			Repeated registration	NO
Language of instruction	English			Semester taught	Summer semester
Optional course	Yes			Internship duration	0
Evaluation scale	S\N				
No. of hours of on-premise					
Auto acc. of credit	Yes in the case of a previous evaluation 4 nebo nic.				
Periodicity	K				
Substituted course	CJP/A2				
Preclusive courses	N/A				
Prerequisite courses	N/A				
Informally recommended courses	N/A				
Courses depending on this Course	N/A				

Course objectives:

The course is designed for lower intermediate students. Students will achieve language competence of A2 according to Common European Framework of Reference for Languages (CEFR).

Requirements on student

- active participation in class, attendance is obligatory
- accomplishment of homework assignments
- submission of 2 writings
- final test (75% to pass)

Content

- 1 Course information. Personal introductions. Jobs. Can (possibility). Making a request.
- 2 Can (ability). Adverbs. A job application.
- 3 School. Was/were (question). Past simple (regular verbs). Speaking on the phone.
- 4 Weather. Past simple (irregular verbs). Describing an event.
- 5 Past simple (questions and negatives). Transport. Present continuous. Asking about/giving directions.
- 6 Present simple vs. continuous. Feelings. The comparative.
- 7 Mid-term test. Infinitiv of purpose. A report.
- 8 Present perfect. The superlative. Talking about health problems.
- 9 Parts of human body. Clothes. Have got. Describing someone.
- 10 Freetime activities. Ing- form. Going to. Making suggestions.
- 11 Sport. Present perfect vs. past simple. Informal e-mail.

12 Final revision. Final credit test.
13 Test evaluation. Course evaluation. Credits.

Fields of study

Guarantors and lecturers

- **Guarantors:** Mgr. Vendula Kokošková (100%)
- **Tutorial lecturer:** Mgr. Tereza Havráňková, Ph.D. (100%), Mgr. Svatava Heinlová, Ph.D. (100%), Mgr. Radmila Holubová (100%), M.A. Bartłomiej Wróblewski (100%)

Literature

- **Basic:** Clandfield, Lindsay; Pickering, Kate; Jeffries, Amanda; Campbell, Robert; Metcalf, Rob. *Global : elementary*. Oxford : Macmillan, 2010. ISBN 978-0-230-03291-0.
- **Basic:** Metcalf, Rob. *Global : elementary : workbook with key*. 1st ed. Oxford : Macmillan, 2011. ISBN 978-0-230-43021-1.
- **Extending:** on-line e-learning course A2 (Kraftová, Petra; Štachová, Nora) - www.moodle.zcu.cz >

Time requirements

All forms of study

Activities	Time requirements for activity [h]
Preparation for comprehensive test (10-40)	38
Contact hours	52
Preparation for formative assessments (2-20)	15
Total:	105

assessment methods

Knowledge - knowledge achieved by taking this course are verified by the following means:

Test
Seminar work
Self-evaluation
Continuous assessment

Skills - skills achieved by taking this course are verified by the following means:

Test
Self-evaluation
Continuous assessment
Seminar work
Skills demonstration during practicum

Competences - competence achieved by taking this course are verified by the following means:

Test
Seminar work
Self-evaluation
Continuous assessment

Skills demonstration during practicum

prerequisite

Knowledge - students are expected to possess the following knowledge before the course commences to finish it successfully:

- name the letters of the English alphabet
- distinguish the forms of definite and indefinite article
- identify subject and object pronouns and possessives
- distinguish countable and uncountable nouns
- identify present simple positive and negative statements and questions
- distinguish basic place prepositions
- distinguish quantifiers
- distinguish frequency pronouns
- distinguish word stress
- name numbers 1 - 100
- distinguish present forms of the verb BE

Skills - students are expected to possess the following skills before the course commences to finish it successfully:

- spell
- correctly pronounce English vowels, consonants and common words
- use word stress in common words correctly
- use present simple correctly
- use present forms of the verb BE
- ask and answer common questions about yourself, a family member or a friend (personal data, hobbies)
- use appropriate phrases when meeting people in a formal and informal situation
- find important information in a simple short text on general topics
- summarize information from a simple listening on general topics

Competences - students are expected to possess the following competences before the course commences to finish it successfully:

N/A

N/A

teaching methods

Knowledge - the following training methods are used to achieve the required knowledge:

E-learning
Multimedia supported teaching
Collaborative instruction
Self-study of literature
Individual study
Practicum
Cooperative instruction

Skills - the following training methods are used to achieve the required skills:

Practicum
E-learning
Skills demonstration
Discussion
Multimedia supported teaching
Cooperative instruction

Competences - the following training methods are used to achieve the required competences:

Practicum
 E-learning
 Skills demonstration
 Discussion
 Cooperative instruction
 Multimedia supported teaching
 Self-study of literature
 Individual study
 Collaborative instruction

learning outcomes

Knowledge - knowledge resulting from the course:

- distinguish positive and negative present forms and meanings of the verb CAN
- distinguish forms of past positive and negative statements and questions in singular and plural with the verb BE
- identify simple past positive and negative statements and questions
- distinguish regular and irregular verbs in the past
- identify present continuous forms
- distinguish comparatives and superlatives
- identify the infinitive of purpose
- identify present perfect simple forms
- identify the form of GOING TO for future
- distinguish past simple and present perfect forms in contrast
- name common jobs
- name types of schools and school subjects
- name expressions for different types of weather
- name different types of transport
- name numbers 100 - 1,000,000
- name expressions within the topic of nature
- name different parts of body
- name common pieces of clothing
- name common sports

Skills - skills resulting from the course:

- describe abilities using verb CAN
- tell stories using past forms
- make descriptions using present continuous form
- make descriptions using comparatives and superlatives
- describe plans for near future
- describe what people do in different jobs in a simple way
- describe how you feel
- make requests and respond to them
- write a job application in a simple way
- make a simple telephone conversation
- describe an event in the past in a simple way
- give and ask for directions
- describe health condition in a simple way
- make suggestions and respond to them

- write an informal email

Competences - competences resulting from the course:

N/A

N/A

Course is included in study programmes:

Study Programme	Type of	Form of	Branch	Stage	St. plan v.	Year	Block	Status	R.year	R.
Geography	Bachelor	Full-time	Economic and Regional Geography	1	2017	2023	Blok B2: Cizí jazyk vedlejší - povinně volitelný	B	3	LS
Civil Engineering	Bachelor	Full-time	Land-use Planning	1	2017	2023	Doporučené výběrové předměty	C	1	LS