# Course description

Course abbreviation:	UJP/A7		Page:	1 / 4
Course name:	English 7			
Academic Year:	2023/2024	Printed:	03.06.202	24 07:15

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Department/Unit /	UJP / A7			Academic Year	2023/2024
Title	English 7			Type of completion	Pre-Exam Credit
Accredited/Credits	Yes, 5 Cred.			Type of completion	
Number of hours	Tutorial 4 [Ho	ours/Week]			
Occ/max	Status A	Status B	Status C	Course credit prior to	NO
Summer semester	0 / -	0 / -	0 / -	Counted into average	NO
Winter semester	0 / -	0 / -	0 / -	Min. (B+C) students	15
Timetable	Yes			Repeated registration	NO
Language of instruction	English			Semester taught	Winter semester
Optional course	Yes			Internship duration	0
Evaluation scale	SN				
No. of hours of on-premise					
Auto acc. of credit	Yes in the case of a previous evaluation 4 nebo nic.				
Periodicity	K				
Substituted course	CJP/A7				
Preclusive courses	N/A				
Prerequisite courses	N/A				
Informally recommended courses		N/A			
Courses depending on this Course		N/A			

### Course objectives:

The course develops language competence at B2 level according to the Common European Framework for Languages.

### Requirements on student

all homework assignments given by the teachers

2 essays

an oral presentation

the minimum passing score on the final test will be 70%

### Content

- Week 1: Introduction to the course: weekly plan, expectations, use of workbook, final test and other matters.
- Week 2: Talking about the past. Discussion of essay writing.
- Week 3: Discussion of reading skills. Paraphrasing, skimming and scanning practice.
- Week 4: Discussion of reading. Describing experiences and feelings. Using intensifiers. Presentation skills.
- Week 5: Discussing nature and animals.
- Week 6 Discussion of reading. Describing buildings and architecture.
- Week 7: Crime and crime reporting.
- Week 8: Nonverbal communication.

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Week 9: Discussion of reading.

Week 10: Describing people: physical appearance, personality/character.

Week 11: Holidays and leisure time activities.

Week 12: Revision

Week 13: Final test

#### Fields of study

#### Guarantors and lecturers

Guarantors: Mgr. Vendula Kokošková (100%)
Tutorial lecturer: Joan DeForeest, M.A. (100%)

#### Literature

• Basic: Natalie Bergman, M.A., Joan Deforeest, M.A., John Taylor, PhD. A7 Workbook Version 2014.

• Recommended: Hewings, Martin. Advanced grammar in use: a self-study reference and practice book for advanced

laernes of English: with answers. Cambridge: Cambridge University Press, 2005. ISBN 0-521-

53291-4.

### Time requirements

### All forms of study

Activities	Time requirements for activity [h]	
Contact hours	52	
Preparation for comprehensive test (10-40)	30	
Undergraduate study programme term essay (20-40)	40	
Presentation preparation (report in a foreign language) (10-15)	10	
Total:	132	

#### assessment methods

## Knowledge - knowledge achieved by taking this course are verified by the following means:

Test

Seminar work

Continuous assessment

Skills demonstration during practicum

Individual presentation at a seminar

### Skills - skills achieved by taking this course are verified by the following means:

Seminar work

Individual presentation at a seminar

Written exam

Continuous assessment

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### Competences - competence achieved by taking this course are verified by the following means:

Written exam

Seminar work

Individual presentation at a seminar

Continuous assessment

### prerequisite

### Knowledge - students are expected to possess the following knowledge before the course commences to finish it successfully:

master all verb tenses in simple and continuous form with confidence

use modal verba correctly

make questions

make passive voice

make conditionals

master time and place prepositions and other prepositional phrases

use indirect speech

make comparative and superlative adjective forms

use common adverbs

use articles correctly

### Skills - students are expected to possess the following skills before the course commences to finish it successfully:

understand the conversation content of native speakers

understand articles on current topics in newspapers and on the Internet

engage in a conversation with a native speaker

speak fluently and clearly on general conversational topics

describe your experiences, feelings and impressions

tell a coherent story or plot

formulate and justify their views and attitudes clearly

# Competences - students are expected to possess the following competences before the course commences to finish it successfully:

N/A

#### teaching methods

### Knowledge - the following training methods are used to achieve the required knowledge:

Seminar

Individual study

Practicum

Collaborative instruction

Discussion

#### Skills - the following training methods are used to achieve the required skills:

Collaborative instruction

Discussion

Practicum

Individual study

Seminar

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### Competences - the following training methods are used to achieve the required competences:

Practicum

Discussion

Collaborative instruction

Individual study

### learning outcomes

### Knowledge - knowledge resulting from the course:

distinguish all common verb tenses with more certainty

use wider range of collocations

identify phrasal verbs and idioms

use more advanced linguistic means to express opinions and arguments

### Skills - skills resulting from the course:

understand articles on current topics in newspapers and on the Internet, their content and the attitude of the author work with longer and more complex texts

actively participate in discussions

express and defend their opinion on controversial topics as well

prepare and deliver a presentation

moderate the follow-up discussion

write an essay or report providing information or reasons in support of or against a particular opinion

### Competences - competences resulting from the course:

N/A

### Course is included in study programmes: