

Course description

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| Course abbreviation: | UJP/A7 | Page: | 1 / 4 |
| Course name: | English 7 | | |
| Academic Year: | 2023/2024 | Printed: | 13.07.2025 08:39 |

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| Department/Unit / | UJP / A7 | | | Academic Year | 2023/2024 |
| Title | English 7 | | | Type of completion | Pre-Exam Credit |
| Accredited/Credits | Yes, 5 Cred. | | | Type of completion | |
| Number of hours | Tutorial 4 [Hours/Week] | | | | |
| Occ/max | Status A | Status B | Status C | Course credit prior to | No |
| Summer semester | 0 / - | 0 / - | 0 / - | Counted into average | NO |
| Winter semester | 0 / - | 0 / - | 0 / - | Min. (B+C) students | 15 |
| Timetable | Yes | | | Repeated registration | NO |
| Language of instruction | English | | | Semester taught | Winter semester |
| Optional course | Yes | | | Internship duration | 0 |
| Evaluation scale | S\N | | | | |
| No. of hours of on-premise | | | | | |
| Auto acc. of credit | Yes in the case of a previous evaluation 4 nebo nic. | | | | |
| Periodicity | every year | | | | |
| Specification periodicity | | | | | |
| Substituted course | CJP/A7 | | | | |
| Preclusive courses | N/A | | | | |
| Prerequisite courses | N/A | | | | |
| Informally recommended courses | N/A | | | | |
| Courses depending on this Course | N/A | | | | |

Course objectives:

The course develops language competence at B2 level according to the Common European Framework for Languages.

Requirements on student

all homework assignments given by the teachers
 2 essays
 an oral presentation
 the minimum passing score on the final test will be 70%

Content

Week 1: Introduction to the course: weekly plan, expectations, use of workbook, final test and other matters.

Week 2: Talking about the past. Discussion of essay writing.

Week 3: Discussion of reading skills. Paraphrasing, skimming and scanning practice.

Week 4: Discussion of reading. Describing experiences and feelings. Using intensifiers. Presentation skills.

Week 5: Discussing nature and animals.

Week 6: Discussion of reading. Describing buildings and architecture.

Week 7: Crime and crime reporting.

Week 8: Nonverbal communication.

Week 9: Discussion of reading.

Week 10: Describing people: physical appearance, personality/character.

Week 11: Holidays and leisure time activities.

Week 12: Revision

Week 13: Final test

Fields of study

Guarantors and lecturers

- **Guarantors:** Mgr. Vendula Kokošková (100%)
- **Tutorial lecturer:** Joan DeForeest, M.A. (100%)

Literature

- **Basic:** Natalie Bergman, M.A, Joan Deforeest, M.A., John Taylor, PhD. *A7 Workbook Version 2014*.
- **Recommended:** Hewings, Martin. *Advanced grammar in use : a self-study reference and practice book for advanced learners of English : with answers*. Cambridge : Cambridge University Press, 2005. ISBN 0-521-53291-4.

Time requirements

All forms of study

| Activities | Time requirements for activity [h] |
|---|------------------------------------|
| Contact hours | 52 |
| Preparation for comprehensive test (10-40) | 30 |
| Undergraduate study programme term essay (20-40) | 40 |
| Presentation preparation (report in a foreign language) (10-15) | 10 |
| Total: | 132 |

assessment methods

Knowledge - knowledge achieved by taking this course are verified by the following means:

Test
Seminar work
Continuous assessment
Skills demonstration during practicum
Individual presentation at a seminar

Skills - skills achieved by taking this course are verified by the following means:

Seminar work
Individual presentation at a seminar
Written exam

Continuous assessment

Competences - competence achieved by taking this course are verified by the following means:

Written exam
Seminar work
Individual presentation at a seminar
Continuous assessment

prerequisite

Knowledge - students are expected to possess the following knowledge before the course commences to finish it successfully:

master all verb tenses in simple and continuous form with confidence

use modal verba correctly
make questions
make passive voice
make conditionals
master time and place prepositions and other prepositional phrases

use indirect speech
make comparative and superlative adjective forms
use common adverbs
use articles correctly

Skills - students are expected to possess the following skills before the course commences to finish it successfully:

understand the conversation content of native speakers

understand articles on current topics in newspapers and on the Internet
engage in a conversation with a native speaker

speak fluently and clearly on general conversational topics

describe your experiences, feelings and impressions

tell a coherent story or plot

formulate and justify their views and attitudes clearly

Competences - students are expected to possess the following competences before the course commences to finish it successfully:

N/A

teaching methods

Knowledge - the following training methods are used to achieve the required knowledge:

Seminar
Individual study
Practicum
Collaborative instruction
Discussion

Skills - the following training methods are used to achieve the required skills:

Collaborative instruction
Discussion
Practicum
Individual study

Seminar

Competences - the following training methods are used to achieve the required competences:

Practicum
Discussion
Collaborative instruction
Individual study

learning outcomes

Knowledge - knowledge resulting from the course:

distinguish all common verb tenses with more certainty

use wider range of collocations
identify phrasal verbs and idioms
use more advanced linguistic means to express opinions and arguments

Skills - skills resulting from the course:

understand articles on current topics in newspapers and on the Internet, their content and the attitude of the author
work with longer and more complex texts

actively participate in discussions

express and defend their opinion on controversial topics as well

prepare and deliver a presentation
moderate the follow-up discussion

write an essay or report providing information or reasons in support of or against a particular opinion

Competences - competences resulting from the course:

N/A

Course is included in study programmes: