

## Course description

<b>Course abbreviation:</b>	UJP/AB6	<b>Page:</b>	1 / 4
<b>Course name:</b>	Angličtina B6		
<b>Academic Year:</b>	2023/2024	<b>Printed:</b>	03.06.2024 08:50

<b>Department/Unit /</b>	UJP / AB6			<b>Academic Year</b>	2023/2024
<b>Title</b>	Angličtina B6			<b>Type of completion</b>	Pre-Exam Credit
<b>Accredited/Credits</b>	Yes, 2 Cred.			<b>Type of completion</b>	Combined
<b>Number of hours</b>	Tutorial 2 [Hours/Week]				
<b>Occ/max</b>	Status A	Status B	Status C	<b>Course credit prior to</b>	NO
<b>Summer semester</b>	0 / -	0 / -	0 / -	<b>Counted into average</b>	NO
<b>Winter semester</b>	0 / -	0 / -	0 / -	<b>Min. (B+C) students</b>	not determined
<b>Timetable</b>	Yes			<b>Repeated registration</b>	NO
<b>Language of instruction</b>				<b>Semester taught</b>	Winter, Summer
<b>Optional course</b>	Yes			<b>Internship duration</b>	0
<b>Evaluation scale</b>	S\N				
<b>No. of hours of on-premise</b>	0				
<b>Auto acc. of credit</b>	Yes in the case of a previous evaluation 4 nebo nic.				
<b>Periodicity</b>	K				
<b>Substituted course</b>	None				
<b>Preclusive courses</b>	N/A				
<b>Prerequisite courses</b>	N/A				
<b>Informally recommended courses</b>	N/A				
<b>Courses depending on this Course</b>	N/A				

### Course objectives:

The course is designed for students of the Faculty of Education and builds on the UJP/AB5 course. It prepares students who are not studying English as a field of study for the target level of B1 according to the Common European Framework of Reference for Languages.

### Requirements on student

Credit requirements:

a maximum of 3 absences per semester at seminars, a minimum passing score 60% on three assignments, presentation.

The requirements must be completed by the end of the teaching period of the semester.

If for some reason the student cannot complete the requirements within the given range, the student will inform the teacher of the reasons by the end of the second week of class.

### Content

1. Course information. Unit 7 - TED TALK - What I've learned from my autistic brothers. Present skills - Being concise.
2. Unit 7 - Present perfect x Past simple. Encouraging diversity. A job interview. Writing a CV.
3. Unit 8 - TED TALK - A skateboard, with a boost. Presentation skills - Signposting. Predictions with will and might.
4. Unit 8 - Describing devices. Phrases in telephoning. Writing short emails.
5. Unit 9 - TED TALK - How to tie your shoes. Presentation skills - Demonstrating. Zero and first conditional.
6. Unit 9 - Getting the basics right. Practical solutions. Giving instructions. Writing an email to a visitor.

7. Unit 10 - TED TALK - How we can eat our landscapes. Present.skills-Being straightforward. The passive.
8. Unit 10 - Big rise in greenhouse emissions. Food. In a restaurant. Writing - A description of a system.
9. Unit 11 - TED TALK - Life at 30,000 feet. Presentation skills-Dealing with questions. Modal verbs.
10. Unit 11 - Famous quotes. Problems solving. Writing - Posting advice on a forum.
11. Unit 12 - TED TALK - How to succeed? Get more sleep. Presentation skills-Using humour. Second conditional.
12. Unit 12 - Health and well-being news. Time wasting. Writing a reply to an enquiry.
13. Course evaluation.

## Fields of study

## Guarantors and lecturers

- **Guarantors:** Mgr. Vendula Kokošková (100%)

## Literature

- **Recommended:** Dummett, Paul; Stephenson, Helen; Lansford, Lewis. Keynote Intermediate Student's Book. .

## Time requirements

### All forms of study

Activities	Time requirements for activity [h]
Contact hours	26
Presentation preparation (report) (1-10)	10
Preparation for formative assessments (2-20)	16
<b>Total:</b>	<b>52</b>

## assessment methods

### Knowledge - knowledge achieved by taking this course are verified by the following means:

- Skills demonstration during practicum
- Continuous assessment
- Self-evaluation
- Formative evaluation
- Test
- Individual presentation at a seminar

### Skills - skills achieved by taking this course are verified by the following means:

- Skills demonstration during practicum
- Continuous assessment
- Self-evaluation
- Formative evaluation
- Test
- Individual presentation at a seminar

### Competences - competence achieved by taking this course are verified by the following means:

- Skills demonstration during practicum
- Continuous assessment

Self-evaluation  
 Formative evaluation  
 Test  
 Individual presentation at a seminar

#### prerequisite

**Knowledge - students are expected to possess the following knowledge before the course commences to finish it successfully:**

distinguish between the present simple and continuous  
 identify countable and uncountable nouns  
 distinguish between the past simple and continuous  
 identify comparatives and superlatives  
 identify verb patterns with -ing or infinitive  
 distinguish between formal and informal emails  
 identify the present perfect tense  
 distinguish between the subject and the object question  
 identify marketing collocations

**Skills - students are expected to possess the following skills before the course commences to finish it successfully:**

describe different types of professions, career  
 describe one's studies  
 discuss trends and habits  
 adequately start and end the presentation  
 explain financial matters  
 use gestures when presenting  
 give one's views, ask about one's views  
 carry out a small talk  
 write formal and informal emails

**Competences - students are expected to possess the following competences before the course commences to finish it successfully:**

N/A

#### teaching methods

**Knowledge - the following training methods are used to achieve the required knowledge:**

E-learning  
 Multimedia supported teaching  
 Collaborative instruction  
 Individual study  
 Discussion  
 Cooperative instruction  
 Textual studies  
 Seminar

**Skills - the following training methods are used to achieve the required skills:**

E-learning  
 Multimedia supported teaching  
 Skills demonstration  
 Discussion  
 Cooperative instruction  
 Collaborative instruction

Textual studies

Seminar

### Competences - the following training methods are used to achieve the required competences:

Seminar

E-learning

Multimedia supported teaching

Textual studies

Skills demonstration

Collaborative instruction

Cooperative instruction

Discussion

### learning outcomes

#### Knowledge - knowledge resulting from the course:

distinguish between the present perfect and past tense

distinguish between the use of will and might for predictions

distinguish between first and second conditional

distinguish between the active and the passive voice

list some phrasal verbs

name types of food

name modal verbs

distinguish between the phrases with make and do

analyze a problem and offer solutions

list adjectives related to the topic of well-being

#### Skills - skills resulting from the course:

write a CV

attend a job interview

describe personal qualities

describe devices

carry out a phone call

write a short email

understand main argument of a debate

give instructions

order a meal in the restaurant

deal with questions when presenting

post advice on forum

adapt the presentation to the audience

write a reply to an enquiry

#### Competences - competences resulting from the course:

N/A

### Course is included in study programmes: