# Course description

Course abbreviation:UJP/AC2Page:1/5Course name:Advanced English Conversation 2

**Academic Year:** 2023/2024 **Printed:** 03.06.2024 07:55

Department/Unit /	UJP / AC2			Academic Year	2023/2024		
Title	Advanced Engl	ish Conversati	on 2	Type of completion	Pre-Exam Credit		
Accredited/Credits	Yes, 2 Cred.			Type of completion			
Number of hours	Seminar 2 [Hou	ırs/Week]					
Occ/max	Status A	Status B	Status C	Course credit prior to	NO		
Summer semester	0 / -	1 / -	3 / -	Counted into average	NO		
Winter semester	0 / -	0 / -	0 / -	Min. (B+C) students	15		
Timetable	Yes			Repeated registration	NO		
Language of instruction	English			Semester taught	Summer semester		
Optional course	Yes			Internship duration	0		
Evaluation scale	S N						
No. of hours of on-premise							
Auto acc. of credit	Yes in the case of a previous evaluation 4 nebo nic.						
Periodicity	K						
Substituted course	CJP/AC2						
Preclusive courses	N/A						
Prerequisite courses	N/A						

### Course objectives:

The purpose of this course is to provide students with an opportunity to continue using and improving their English speaking skills in a variety of discussions and other speaking activities. Courses AC and AC2 can be taken in any order, as the topics do not overlap.

# Requirements on student

Participation in at least 70% of speaking activities Preparation for activities as assigned by teacher

Informally recommended courses | N/A Courses depending on this Course | N/A

#### Content

Week 1

Main Activity - Introduction to the course; informal conversation Language Functions - Greetings

Week 2

Main Activity - Pair conversations and introductions Language Functions - Offers

Week 3

Main Activity - Discussion: Animal Rights Language Functions - Interruptions

Week 4

Main Activity - Book or film review Language Functions - Recommendations

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#### Week 5

Main Activity - Discussion on topical issue; Human body and movements Language Functions - Nonverbal communication

#### Week 6

Main Activity - News reports Language Functions - Invitations

#### Week 7

Main Activity - Discussion on topical issue Language Functions - Borrowing & lending

#### Week 8

Main Activity - Moral dilemma activity Language Functions - Apologies & excuses

#### Week 9

Main Activity - Discussion: Crime and Punishment Language Functions - Accusations & denials

#### Week 10

Main Activity - Report on department Language Functions - Expressing surprise

#### Week 11

Main Activity - Discussion on topical issue Language Functions - Compliments & criticisms

#### Week 12

Main Activity - Future plans: expectations for career and other aspects of life Language Functions - Saying good-bye

# Fields of study

#### Guarantors and lecturers

Guarantors: Peter Joel Watson (100%)
 Tutorial lecturer: Joan DeForeest, M.A. (100%)

• Seminar lecturer: Joan DeForeest, M.A. (100%), Peter Joel Watson (100%)

#### Literature

• Basic: Wallwork, Adrian. Discussions A-Z: a resource book of speaking activities: advanced. Cambridge:

Cambridge University Press, 1997. ISBN 0-521-55979-0.

• Basic: DeForeest, Joan. *Good Discussion and Natural English Interaction*. Plzeň, 2005. ISBN 80-86898-46-

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• **Recommended:** PORTER, Gillian. *Role Play*. Oxford University Press, 1991.

### Time requirements

#### All forms of study

Activities	Time requirements for activity [h]
Contact hours	26

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Total: 26

#### assessment methods

#### Knowledge - knowledge achieved by taking this course are verified by the following means:

Skills demonstration during practicum

Oral Exam

#### Skills - skills achieved by taking this course are verified by the following means:

Skills demonstration during practicum

Oral exam

#### Competences - competence achieved by taking this course are verified by the following means:

Oral Exam

#### prerequisite

# Knowledge - students are expected to possess the following knowledge before the course commences to finish it successfully:

Language competence at minimum B1 level of Common European Framework for Languages

be sure to control all verb tenses in simple and continuous form

use modal verbs correctly

create survey and supplementary questions, including questions on the subject

to form a passive voice

form relative clauses

form conditional sentences

master time and place prepositions and prepositional phrases

use indirect speech

step up adjectives

use conjunctions - adverbs, prepositions and conjunctions

use members correctly

use phrasal verbs and idiomatic expressions

use vocabulary when communicating in everyday situations

use common conversational phrases and phrases

choose appropriate linguistic means for expressing one's own opinions and arguments

use correct pronunciation and intonation

#### Skills - students are expected to possess the following skills before the course commences to finish it successfully:

to speak fluently and clearly on general conversational topics

describe your experiences, feelings and impressions

tell a continuous story or plot

formulate and justify clearly their views and attitudes

engage appropriately in a discussion, respond promptly, and contribute to interaction with others

# Competences - students are expected to possess the following competences before the course commences to finish it successfully:

N/A

#### teaching methods

### Knowledge - the following training methods are used to achieve the required knowledge:

Practicum

Multimedia supported teaching

Individual study

group and individual conversation

# Skills - the following training methods are used to achieve the required skills:

Practicum

Collaborative instruction

Discussion

Individual study

group and individual conversation

# Competences - the following training methods are used to achieve the required competences:

group and individual conversation

### learning outcomes

### Knowledge - knowledge resulting from the course:

use all common verb tenses with more certainty
use more established phrases - collocations
use more advanced conjunctions - adverbs, prepositions and conjunctions
use phrasal verbs
use idiomatic expressions
use more advanced linguistic means to express opinions and arguments

# Skills - skills resulting from the course:

to express with greater certainty about general but also more complex topics engage more confidently in discussions better to defend their views respond appropriately to the views of others to agree and disagree express appropriately criticism and praise express an apology express surprise

### Competences - competences resulting from the course:

N/A

#### Course is included in study programmes:

Study Programme	Type of	Form of	Branch	Stage S	t. plan v.	Year	Block	Status	R.year	R.
Mathematics	Postgraduat e Master	Full-time	Training Teachers of Mathematics at Higher Secondary Scholls	1	2018	2023	Cizí jazyky	В	2	LS
Mathematics and its Applications	Postgraduat e Master	Full-time	Diskrétní matematika a algebra	1	2018 akr	2023	Language Module	В	2	LS
Mathematics and its Applications	Postgraduat e Master	Full-time	Geometrie a geometrické modelování	1	2018 akr	2023	Language Module	В	2	LS
Mathematics and its Applications	Postgraduat e Master	Full-time	Matematická analýza a numerická matematika	1	2018 akr	2023	Language Module	В	2	LS
Mathematics and its Applications	Postgraduat e Master	Full-time	Matematika a její aplikace	1	2018 akr	2023	Language Module	В	2	LS
Mathematics for Business Studies	Postgraduat e Master	Full-time	Matematika a finanční studia	1	2018 akr	2023	Cizí jazyk	В	1	LS
Mathematics for Business Studies	Postgraduat e Master	Full-time	Matematika a finanční studia	1	2023	2023	Cizí jazyk	В	1	LS
Učitelství fyziky pro střední školy	Postgraduat e Master	Full-time	Secondary School Education Physics - Maior	on 1	2020	2023	Cizí jazyky	В	2	LS
Učitelství fyziky pro střední školy	Postgraduat e Master	Full-time	Secondary School Education Physics - Maior	on 1	2022	2023	Cizí jazyky	В	2	LS
Učitelství fyziky pro střední školy	Postgraduat e Master	Full-time	Secondary School Education Physics - Maior	on 1	2023	2023	Cizí jazyky	В	2	LS
Učitelství matematiky pro střední školy	yPostgraduat e Master	Full-time	Secondary School Education Mathematics - Maior	on 1	2020	2023	Cizí jazyky	В	2	LS
Applied Physics and Physical Engineering		Full-time	Aplikovaná fyzika a fyzikální inženýrství	1	2019 akr	2023	Volitelné předměty (typ C) - doporučené	С	2	LS

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Study Programme	Type of	Form of	Branch	Stage St. plan v.	Year	Block	Status	R.year	R.
Applied Physics and Physical Engineering	-	Full-time	Aplikovaná fyzika a fyzikální inženýrství	1 2023	2023	Volitelné předměty (typ	C	2	LS

doporučené