

Course description

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| Course abbreviation: | UJP/AFZK3 | Page: | 1 / 4 |
| Course name: | English for Nursing Professions 3 | | |
| Academic Year: | 2023/2024 | Printed: | 03.06.2024 07:38 |

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| Department/Unit / | UJP / AFZK3 | | | Academic Year | 2023/2024 |
| Title | English for Nursing Professions 3 | | | Type of completion | Pre-Exam Credit |
| Long Title | English for Nursing Professions 3 (distant programme) | | | | |
| Accredited/Credits | Yes, 3 Cred. | | | Type of completion | Combined |
| Number of hours | Tutorial 2 [Hours/Week] | | | | |
| Occ/max | Status A | Status B | Status C | Course credit prior to | NO |
| Summer semester | 0 / - | 0 / - | 0 / - | Counted into average | NO |
| Winter semester | 0 / - | 0 / - | 0 / - | Min. (B+C) students | not determined |
| Timetable | Yes | | | Repeated registration | NO |
| Language of instruction | English | | | Semester taught | Winter, Summer |
| Optional course | Yes | | | Internship duration | 0 |
| Evaluation scale | S N | | | | |
| No. of hours of on-premise | 0 | | | | |
| Auto acc. of credit | Yes in the case of a previous evaluation 4 nebo nic. | | | | |
| Periodicity | K | | | | |
| Substituted course | None | | | | |
| Preclusive courses | N/A | | | | |
| Prerequisite courses | N/A | | | | |
| Informally recommended courses | N/A | | | | |
| Courses depending on this Course | N/A | | | | |

Course objectives:

The course is dedicated to students enrolled in the Master's Nursing study programme (distant studies). Students are brought up to the B2 (grammar)/C1(vocabulary) levels according to the Common European Framework for Languages. Students are able to utilize their knowledge in communication in professional settings. Special attention is paid to the enlargement of vocabulary and language means necessary in all kinds of nursing specializations.

Requirements on student

- 1) timely completion of all assigned tasks (including the writing assignment discussing a selected topic);
- 2) completion of a final credit test with at least 75% of correct answers. Students have one regular and two additional test attempts in a given academic year;

Content

1. Admission by A/E
2. Admission by referral
3. Obstetrics
4. Pharmacology
5. Ophtalmology
6. Revision. Mid-term test
7. Onkology
8. Gastroenterology
9. Revision. Preparation for the credit test
10. Credit test

Fields of study

Guarantors and lecturers

- **Guarantors:** Mgr. Marie Majerová

Literature

- **Basic:** Grice, T. *Nursing 1*. Oxford, 2007. ISBN 9780194569774.
- **Basic:** Grice, T., Greenan, J. *Nursing 2*. Oxford, 2008. ISBN 9780194569880.
- **Extending:** McCarter, S. *Oxford English for Careers: Medicine 1, 2*. Oxford: OUP, 2009. ISBN 9780194023009.
- **Recommended:** Topilová, Věra. *Anglicko-český česko-anglický lékařský slovník*. Praha: Grada, 1999. ISBN 80-7169-284-0.
- **Recommended:** Harrison, A. *Flash on English for Nursing*. Recanati, 2016. ISBN 978-88-536-2177-1.
- **Recommended:** Zimmer, G. et al. *HELP Healthcare English Language Programme*. Olomouc, 2017. ISBN 978-80-244-5143-5.
- **Recommended:** Glendinning, E.H., Howard, R. *Professional English in Use: Medicine*. Cambridge, 2007. ISBN 978-0-521-68201-5.

Time requirements

All forms of study

| Activities | Time requirements for activity [h] |
|---|------------------------------------|
| Contact hours | 20 |
| Presentation preparation (report in a foreign language) (10-15) | 10 |
| Preparation for comprehensive test (10-40) | 32 |
| Preparation for formative assessments (2-20) | 16 |
| Total: | 78 |

assessment methods

Knowledge - knowledge achieved by taking this course are verified by the following means:

Test
Skills demonstration during practicum
Portfolio

Skills - skills achieved by taking this course are verified by the following means:

Test
Skills demonstration during practicum
Portfolio

Competences - competence achieved by taking this course are verified by the following means:

Test
Skills demonstration during practicum
Portfolio

prerequisite

Knowledge - students are expected to possess the following knowledge before the course commences to finish it successfully:

Students can describe parts of the human body, its internal organs and functions.
Students form questions using all types of verbs.

Students can differentiate the functions of grammar tenses when expressing their ideas.

Students have B1/B2 language competence according to CEFR.

Students can describe patients's problems, such as pain, digestive and breathing problems, emergencies, etc.

Skills - students are expected to possess the following skills before the course commences to finish it successfully:

Students are able to communicate in common healthcare situations.

Students are able to obtain patients' personal details and their present and former symptoms; provide important information and make appointments over the phone.

Students are able to express their politeness, concern and empathy.

Students are able to work with patients' medical records and fill in their cards.

Students can read common texts from their field of study.

Students can describe patients's problems, such as pain, digestive and breathing problems, emergencies, etc.

Competences - students are expected to possess the following competences before the course commences to finish it successfully:

N/A

teaching methods

Knowledge - the following training methods are used to achieve the required knowledge:

Textual studies

Individual study

Practicum

Discussion

Skills - the following training methods are used to achieve the required skills:

Practicum

Discussion

Collaborative instruction

Seminar classes

Competences - the following training methods are used to achieve the required competences:

Practicum

Discussion

Collaborative instruction

Skills demonstration

learning outcomes

Knowledge - knowledge resulting from the course:

Students can describe situations leading to emergency or planned admissions.

Students can describe pregnancy and birth and possible related complications.

Students know individual types and forms of drugs, methods of application, dosages and possible side effects.

Students can describe the eye and its function, and possible complications.

Students can describe the skin and its derivatives, and related illnesses.

Students can characterize the development of a malignant disease and methods of treatment.

Students can specify the function of the digestive tracts and related illnesses.

Students can use shift in tense when narrating past events.

Students can use model verbs correctly when giving advice or describing possibilities.

Students can classify the types of noun determination and use articles correctly.

Students can explain relations when talking about the cause and the result.

Skills - skills resulting from the course:

Students are able to communicate with a patient during an urgent or planned admission.

Provide advice and support when dealing with a pregnant patient.

Students can calculate and express mathematically the dosage of a drug.

Students can support and provide nursing care to patients with eye disease.

Students can support and provide nursing care to patients with skin disease.

Students can support and provide nursing care to patients with cancer.

Students can work with patients suffering from gastrointestinal conditions.

Students can use euphemisms when describing physical conditions and problems.

Student can impart a bad news in a sensitive way and support the patients.

Students can express the degree of level when describing/assessing a problem.

Competences - competences resulting from the course:

N/A

Course is included in study programmes: