

Course description

Course abbreviation:	UJP/AFZK4	Page:	1 / 4
Course name:	English for Nursing Professions 4		
Academic Year:	2023/2024	Printed:	03.06.2024 08:08

Department/Unit /	UJP / AFZK4			Academic Year	2023/2024
Title	English for Nursing Professions 4			Type of completion	Pre-Exam Credit
Long Title	English for Nursing Professions 4 (distant programme)				
Accredited/Credits	Yes, 3 Cred.			Type of completion	Combined
Number of hours	Tutorial 2 [Hours/Week]				
Occ/max	Status A	Status B	Status C	Course credit prior to	NO
Summer semester	0 / -	0 / -	0 / -	Counted into average	NO
Winter semester	0 / -	0 / -	0 / -	Min. (B+C) students	not determined
Timetable	Yes			Repeated registration	NO
Language of instruction	English			Semester taught	Winter, Summer
Optional course	Yes			Internship duration	0
Evaluation scale	S N				
No. of hours of on-premise	0				
Auto acc. of credit	Yes in the case of a previous evaluation 4 nebo nic.				
Periodicity	K				
Substituted course	None				
Preclusive courses	N/A				
Prerequisite courses	N/A				
Informally recommended courses	N/A				
Courses depending on this Course	N/A				

Course objectives:

The course is dedicated to students enrolled in the distant Master's Nursing study programme. Students are brought up to the B2 (grammar)/C1(vocabulary) levels according to the Common European Framework for Languages. Students are able to utilize their knowledge in communication in professional settings. Special attention is paid to the enlargement of vocabulary and language means necessary in all kinds of nursing specializations.

Requirements on student

- 1) timely completion of all assigned tasks (including the writing assignment discussing a selected topic);
- 2) completion of a final credit test with at least 75% of correct answers. Students have one regular and two additional test attempts in a given academic year;

Content

1. Neurology
2. Coronary
3. Surgery, preparation, post-operative care
4. Infectious diseases
5. Prevention, hygiene
6. Revision. Mid-term test
7. Urology
8. Psychiatry
9. Outpatients
10. Credit test

Fields of study

Guarantors and lecturers

- **Guarantors:** Mgr. Marie Majerová

Literature

- **Basic:** Grice, T. *Nursing 1*. Oxford, 2007. ISBN 9780194569774.
- **Basic:** Grice, T., Greenan, J. *Nursing 2*. Oxford, 2008. ISBN 9780194569880.
- **Extending:** McCarter, S. *Oxford English for Careers: Medicine 1, 2*. Oxford: OUP, 2009. ISBN 9780194023009.
- **Recommended:** Topilová, Věra. *Anglicko-český česko-anglický lékařský slovník*. Praha: Grada, 1999. ISBN 80-7169-284-0.
- **Recommended:** Harrison, A. *Flash on English for Nursing*. Recanati, 2016. ISBN 978-88-536-2177-1.
- **Recommended:** Zimmer, G. et al. *HELP Healthcare English Language Programme*. Olomouc, 2017. ISBN 978-80-244-5143-5.
- **Recommended:** Glendinning, E.H., Howard, R. *Professional English in Use: Medicine*. Cambridge, 2007. ISBN 978-0-521-68201-5.

Time requirements

Combined form of study

Activities	Time requirements for activity [h]
Contact hours	20
Preparation for comprehensive test (10-40)	32
Presentation preparation (report) (1-10)	10
Preparation for formative assessments (2-20)	16
Total:	78

assessment methods

Knowledge - knowledge achieved by taking this course are verified by the following means:

Test
 Skills demonstration during practicum
 Portfolio

Skills - skills achieved by taking this course are verified by the following means:

Test
 Skills demonstration during practicum
 Portfolio

Competences - competence achieved by taking this course are verified by the following means:

Test
 Skills demonstration during practicum
 Portfolio

prerequisite

Knowledge - students are expected to possess the following knowledge before the course commences to finish it successfully:

Students have B1/B2 language competence according to CEFR.
 Students can use basic vocabulary concerning the content of study and their future profession.

Students use common grammatical means and structures correctly and appropriately.

Students know the principles and can use appropriate means in communication with patients.

Students can differentiate the functions of grammar tenses when expressing their ideas.

Skills - students are expected to possess the following skills before the course commences to finish it successfully:

Students are able to communicate in common healthcare situations.

Students are able to work with patients' medical records and fill in their cards.

Students can read common texts from their field of study.

Students can communicate and provide support to patients during admissions.

Students can provide information about indications and contraindications of drugs, their dosages and side effects.

Students can communicate with patients suffering from ophthalmological, dermal, oncological, and gastroenterological condition.

Students can deal with pregnant women and provide them with advice.

They are able to use the data available from the patient history card in English.

Competences - students are expected to possess the following competences before the course commences to finish it successfully:

N/A

teaching methods

Knowledge - the following training methods are used to achieve the required knowledge:

Textual studies

Individual study

Practicum

Discussion

Skills - the following training methods are used to achieve the required skills:

Practicum

Discussion

Collaborative instruction

Seminar classes

Competences - the following training methods are used to achieve the required competences:

Practicum

Skills demonstration

Textual studies

Individual study

learning outcomes

Knowledge - knowledge resulting from the course:

Students can specify the function of the nervous system and related illnesses.

Students can specify the function of the cardiovascular system and related illnesses.

Students can specify the function of the urinary system and related illnesses

Students can describe preparation and execution of operations., post-operative care.

Students can characterize the development of a mental disease and methods of treatment.

Students know individual types of infectious diseases, treatment methods, prevention.

Students can describe how treatment is provided in outpatient departments;

Students can use the first and second conditionals.

Students know the appropriate structures for various ways of expressing future.

Students use the relative pronouns and passives correctly.

Students can differentiate the use of simple and continuous present perfect tenses.

Skills - skills resulting from the course:

Students can support and provide nursing care to patients with a nervous condition.

Students can support and provide nursing care to patients with a cardiovascular condition.

Students can support and provide nursing care to patients during operations.

Students can work with patients suffering from urological conditions.

Students can work with patients suffering from mental conditions.

Students can work with patients suffering from infectious diseases.

Students make appointments and deal with outpatients.

Competences - competences resulting from the course:

N/A

Course is included in study programmes: