

## Course description

<b>Course abbreviation:</b>	UJP/AZ2K	<b>Page:</b>	1 / 4
<b>Course name:</b>	English 2		
<b>Academic Year:</b>	2023/2024	<b>Printed:</b>	06.07.2025 04:55

<b>Department/Unit /</b>	UJP / AZ2K			<b>Academic Year</b>	2023/2024
<b>Title</b>	English 2			<b>Type of completion</b>	Pre-Exam Credit
<b>Accredited/Credits</b>	Yes, 2 Cred.			<b>Type of completion</b>	
<b>Number of hours</b>	Seminar 10 [Hours/Semester]				
<b>Occ/max</b>	Status A	Status B	Status C	<b>Course credit prior to</b>	No
<b>Summer semester</b>	0 / -	0 / -	0 / -	<b>Counted into average</b>	NO
<b>Winter semester</b>	0 / -	0 / -	0 / -	<b>Min. (B+C) students</b>	10
<b>Timetable</b>	Yes			<b>Repeated registration</b>	NO
<b>Language of instruction</b>	English			<b>Semester taught</b>	Winter semester
<b>Optional course</b>	Yes			<b>Internship duration</b>	0
<b>Evaluation scale</b>	S N				
<b>No. of hours of on-premise</b>					
<b>Auto acc. of credit</b>	Yes in the case of a previous evaluation 4 nebo nic.				
<b>Periodicity</b>	every year				
<b>Specification periodicity</b>					
<b>Substituted course</b>	None				
<b>Preclusive courses</b>	N/A				
<b>Prerequisite courses</b>	N/A				
<b>Informally recommended courses</b>	N/A				
<b>Courses depending on this Course</b>	N/A				

### Course objectives:

The course is dedicated to students enrolled in healthcare study programme. Students are brought up to the B1 (grammar)/B2 (vocabulary) levels according to the Common European Framework for Languages. Students are able to utilize their knowledge in communication in professional settings. Special attention is paid to the expansion of vocabulary from health care disciplines.

### Requirements on student

- 1) timely completion of all assigned tasks (including the writing assignment discussing a selected topic);
- 2) completion of a final credit test with at least 75% of correct answers. Students have one regular and two additional test attempts in a given academic year;

### Content

1. Healthy lifestyle, food and nutrition
2. Infectious diseases
3. Hygiene
4. Medication, side effects
5. Review, midterm test
6. Holistic and alternative medicine
7. Physiotherapy and occupational therapy
8. Paramedics and radiation technicians
9. CV, applying for a job
10. Credit test
11. Evaluation, credits

## Fields of study

## Guarantors and lecturers

- **Guarantors:** Mgr. Marie Majerová (100%)
- **Tutorial lecturer:** Mgr. Marie Majerová (100%)
- **Seminar lecturer:** Mgr. Marie Majerová (100%)

## Literature

- **Basic:** English for Medical Professions 2 (Telínová A., Crossen, G.)
- **Extending:** Zimmer, G. et al. *HELP Healthcare English Language Programme*. Olomouc. ISBN 978-0-521-68201-5.
- **Recommended:** Topilová, Věra. *Anglicko-český česko-anglický lékařský slovník*. Praha : Grada, 1999. ISBN 80-7169-284-0.
- **Recommended:** Holá, A., Kopřivová, T. *Medical English*. Praha, 2017.
- **Recommended:** Grice T. *Nursing 1*. OUP, 2007.
- **Recommended:** McCarter, S. *Oxford English for Careers: Medicine 1, 2*. Oxford, 2009. ISBN 9780194023009.
- **Recommended:** Glendinning, E.H., Howard, R. *Professional English in Use: Medicine*. Cambridge, 2007. ISBN 978-0-521-68201-5.

## Time requirements

## All forms of study

Activities	Time requirements for activity [h]
Presentation preparation (report) (1-10)	6
Preparation for formative assessments (2-20)	10
Preparation for comprehensive test (10-40)	20
Contact hours	16
<b>Total:</b>	<b>52</b>

## assessment methods

## Knowledge - knowledge achieved by taking this course are verified by the following means:

Test  
Skills demonstration during practicum  
Portfolio

## Skills - skills achieved by taking this course are verified by the following means:

Test  
Skills demonstration during practicum  
Portfolio

## Competences - competence achieved by taking this course are verified by the following means:

Test  
Skills demonstration during practicum  
Portfolio

## prerequisite

## Knowledge - students are expected to possess the following knowledge before the course commences to finish it successfully:

Students can use basic vocabulary concerning the content of study and their future profession.

Students are able to read and interpret authentic texts dealing with the healthcare topics.

Students can list health-care disciplines, professionals and hospital departments.

Students can describe parts of the human body, its internal organs and functions.

Students correctly use present and past continuous tenses.

Students form questions using all types of verbs.

**Skills - students are expected to possess the following skills before the course commences to finish it successfully:**

Students can simply describe their future working environment.

Students are familiar with individual hospital wards.

Students are able to obtain patients' personal details and their present and former symptoms.

They are able to provide information and make appointments over the phone.

They can use patients' cards for searching and storage of details and fill in medical history records.

Students are able to describe the human body and its parts

Students know most common illnesses, various examination methods and the principles of first aid.

Students are able to write and read elementary texts dealing with health care issues; are able to use the data available from the patient history card in English.

**Competences - students are expected to possess the following competences before the course commences to finish it successfully:**

N/A

**teaching methods**

**Knowledge - the following training methods are used to achieve the required knowledge:**

Textual studies

Individual study

Collaborative instruction

**Skills - the following training methods are used to achieve the required skills:**

Collaborative instruction

Seminar classes

Discussion

**Competences - the following training methods are used to achieve the required competences:**

Collaborative instruction

Discussion

Seminar classes

**learning outcomes**

**Knowledge - knowledge resulting from the course:**

Students will be able to: - use broader vocabulary relating to their field of study and future profession.

Students are able to use vocabulary concerning topics such as healthy lifestyle, hygiene and infections, medication, alternative treatments.

They can describe study programmes in healthcare and future professional careers.

Students are able to understand the functions of grammar forms correctly when forming their communications.

Students can list and differentiate various aids and first aid means.

Students can list and classify infectious diseases and accompanying symptoms.

Students can explain the usage and functions of prefixes and suffixes in word formation;

Students know individual types alternative treatments and their usage.

Students can apply the rules governing the formulation of a CV and cover letter when applying for a job.

**Skills - skills resulting from the course:**

Students can outline and provide advice on nutrition and healthy lifestyles.

Students can apply the rules for the usage of modal verbs when expressing advice, recommendation, bans, etc.

Works efficiently with the patient's medical records.

Students know and can give advice on the usage of various aids.

Students are able to draft CVs and cover letters when applying for a new position.

Students are able to explain the principles of work of a paramedic, physiotherapist, occupational therapist and radiation technician.

They understand and can produce texts dealing with medical and healthcare topics and process written information.

Students can assess the principles and benefits of alternative treatments.

Students can specify hygienic rules and their application in healthcare.

Students can express and justify their opinions using appropriate grammar means.

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**Competences - competences resulting from the course:**

N/A

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**Course is included in study programmes:**