

Course description

Course abbreviation:	UJP/S3	Page:	1 / 4
Course name:	Spanish 3		
Academic Year:	2023/2024	Printed:	03.06.2024 07:01

Department/Unit /	UJP / S3			Academic Year	2023/2024
Title	Spanish 3			Type of completion	Pre-Exam Credit
Accredited/Credits	Yes, 4 Cred.			Type of completion	
Number of hours	Tutorial 4 [Hours/Week]				
Occ/max	Status A	Status B	Status C	Course credit prior to	NO
Summer semester	0 / -	0 / -	0 / -	Counted into average	NO
Winter semester	0 / -	0 / -	0 / -	Min. (B+C) students	10
Timetable	Yes			Repeated registration	YES
Language of instruction	Spanish			Semester taught	Winter, Summer
Optional course	Yes			Internship duration	0
Evaluation scale	S N				
No. of hours of on-premise					
Auto acc. of credit	Yes in the case of a previous evaluation 4 nebo nic.				
Periodicity	K				
Substituted course	CJP/S3				
Preclusive courses	N/A				
Prerequisite courses	N/A				
Informally recommended courses	N/A				
Courses depending on this Course	N/A				

Course objectives:

The course prepares students for the A2 level of the Common European Framework for Languages

Requirements on student

- regular attendance
- completion of assigned tasks
- 2 essays
- final credit test (75%)

Content

1. Everyday activities
2. Tourism, preparations for the trip
3. Camping, apology and excuse
4. Text arrangement and dissemination of information
5. Request and give orders
6. Bank, ATM, telephone calls
7. Invite and offer, cities, nightlife in Spain and slang
8. Identify, define and describe people, objects and places
9. Formal letter
10. On vacation
11. Narratives in the past
12. Traveling
13. Final test, error analysis, evaluation

Fields of study

Guarantors and lecturers

- **Guarantors:** Margarita Gianino Sánchez, M.A. (100%)

Literature

- **Basic:** Prisma, E. *Prisma fusión A1 + A2. Edinumen*. 2007. ISBN 9788498480559.
- **Recommended:** László, Sándor. *Conversar es fácil. Audio MP3. Edelsa*. 2011. ISBN 978-84-7711-963-0.
- **Recommended:** Jacobi, C., Melone, E., Menon, L. *Gramática en contexto. Edelsa*. 2011. ISBN 978-84-7711-716-2.
- **Recommended:** Palomino, María. *Gramática en diálogo + CD audio (A2 + B1). enClaveEle*. 2007. ISBN 978-84-96942-06-6.
- **Recommended:** Lingea. *Slovník španělsko - český a česko - španělský*. 2009. ISBN 978-80-97062-64-7.
- **Recommended:** FIN. *Slovník španělsko - český a česko - španělský*. 2008. ISBN 80-86002-86-1.
- **Recommended:** Macíkova, O., Mlýnková, L. *Současné španělštiny 1 díl + 3 CD. Computer Press*. 2009. ISBN 9788025123935.
- **Recommended:** Castro, F. *Uso de la gramática española - elemental. Edelsa*. 2010. ISBN 978-84-7711-710-0.

Time requirements

All forms of study

Activities	Time requirements for activity [h]
Contact hours	52
Presentation preparation (report in a foreign language) (10-15)	10
Preparation for comprehensive test (10-40)	40
Preparation for formative assessments (2-20)	15
Total:	117

assessment methods

Knowledge - knowledge achieved by taking this course are verified by the following means:

- Test
- Skills demonstration during practicum

Skills - skills achieved by taking this course are verified by the following means:

- Skills demonstration during practicum
- Seminar work

Competences - competence achieved by taking this course are verified by the following means:

- Test

prerequisite

Knowledge - students are expected to possess the following knowledge before the course commences to finish it successfully:

- name the basic foods,
- name different shops,
- distinguish Spanish eating and social habits,
- name typical Spanish delicacies,
- name the basic places of the city,
- distinguish forms of regular and irregular verbs in the present tense,

- distinguish imperfect forms,
- distinguish forms of indicative pronouns,
- distinguish forms of indefinite pronouns
- distinguish pronoun forms with accusative,
- enumerate numbers 0 - 101,
- create a structure ir + infinitive,
- create a structure tener que + infinitive, hay que + infinitive,
- name the weather conditions,
- distinguish verb forms gustar, encantar, doler,
- create the structure estar + gerund, hacer+muy/mucho + noun/adjective,
- name seasons and months

Skills - students are expected to possess the following skills before the course commences to finish it successfully:

- pronounce and read correctly the text in Spanish,
- describe a person or thing in a simple way,
- capture the main meaning of short and simple messages,
- respond to questions within the given topics,
- ask for basic information (phone number, address),
- ask for directions and advice someone in orientation,
- tell the story of the day and talk about spending free time,
- use the basic vocabulary and phrases related to eating,
- express preferences,
- describe in a simple way the daily schedule,
- provide information on social relations,
- express obligation, proposal, acceptance and rejection
- ask about plans and the past,
- write a simple text about plans for the future, about past experiences,
- search for basic information in a simple authentic text,
- order food

Competences - students are expected to possess the following competences before the course commences to finish it successfully:

N/A

teaching methods

Knowledge - the following training methods are used to achieve the required knowledge:

Skills demonstration
 Discussion
 Practicum
 Collaborative instruction
 Lecture
 Multimedia supported teaching

Skills - the following training methods are used to achieve the required skills:

Practicum
 Discussion
 Collaborative instruction
 Skills demonstration
 Multimedia supported teaching

learning outcomes**Knowledge - knowledge resulting from the course:**

- name the basic places of the city,
- name the school items and aids,
- name object and activities related to traveling,
- name forms of entertainment,
- name the types of payment,
- distinguish conjunctions,
- distinguish local prepositions,
- create irregular forms of verb in present tense,
- distinguish verbs ser, estar
- create forms of positive imperative,
- create forms past tense,

Skills - skills resulting from the course:

- use the basic vocabulary and phrases about traveling,
- ask about the past,
- write a simple text about past experiences,
- search for basic information in a simple authentic text,
- catch the main sense of short messages,
- respond to questions within the given topics,
- ask for basic information using the past tense,
- express an opinion,
- recount using the past tense,
- create a coherent speech,
- provide an advice
- give the order,
- make an offer and proposal and express acceptance and rejection,
- ask for permission,
- provide the information about location

Competences - competences resulting from the course:

N/A

N/A

Course is included in study programmes: