Course description

 Course abbreviation:
 UJP/S3
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 Course name:
 Spanish 3

 Academic Year:
 2023/2024
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Academic Tear.	2023/2024	11mcd. 00.07.2023 02.11
Department/Unit /	UJP / S3	Academic Year 2023/2024
Title	Spanish 3	Type of completion Pre-Exam Credit
Accredited/Credits	Yes, 4 Cred.	Type of completion
Number of hours	Tutorial 4 [Hours/Week]	
Occ/max	Status A Status B Status C	Course credit prior to No
Summer semester	0/- 0/-	Counted into average NO
Winter semester	0/- 0/-	Min. (B+C) students 10
Timetable	Yes	Repeated registration YES
Language of instruction	Spanish	Semester taught Winter, Summer
Optional course	Yes	Internship duration 0
Evaluation scale	S N	
No. of hours of on-premise		
Auto acc. of credit	Yes in the case of a previous evaluation 4 nebo nic.	
Periodicity	every year	
Specification periodicity		
Substituted course	CJP/S3	
Preclusive courses	N/A	
Prerequisite courses	N/A	

Course objectives:

The couse prepares students for the A2 level of the Common European Framework for Languages

Requirements on student

- regular attendance
- completion of assigned tasks
- 2 essays
- final credit test (75%)

Content

- 1. Everyday activities
- 2. Tourism, preparations for the trip
- 3. Camping, apology and excuse
- 4. Text arrangement and dissemination of information

Informally recommended courses | N/A Courses depending on this Course | N/A

- 5. Request and give orders
- 6. Bank, ATM, telephone calls
- 7. Invite and offer, cities, nightlife in Spain and slang
- 8. Identify, define and describe people, objects and places
- 9. Formal letter
- 10. On vacation
- 11. Narratives in the past
- 12. Traveling
- 13. Final test, error analysis, evaluation

Fields of study

Guarantors and lecturers

• Guarantors: Margarita Gianino Sánchez, M.A. (100%)

Literature

• **Basic:** Prisma, E. *Prisma fusión A1 + A2. Edinumen.* 2007. ISBN 9788498480559.

• Recommended: László, Sándor. Conversar es fácil. Audio MP3. Edelsa. 2011. ISBN 978-84-7711-963-0.

• Recommended: Jacobi, C., Melone, E., Menon, L. Gramática en contexto. Edelsa. 2011. ISBN 978-84-7711-716-2.

• Recommended: Palomino, María. Gramática en diálogo + CD audio (A2 + B1). enClaveEle. 2007. ISBN 978-84-

96942-06-6.

• Recommended: Lingea. Slovník španělsko - český a česko - španělský. 2009. ISBN 978-80-97062-64-7.

• Recommended: FIN. Slovník španělsko - český a česko - španělský. 2008. ISBN 80-86002-86-1.

• Recommended: Macíkova, O., Mlýnková, L. Současné španělštiny 1 díl + 3 CD. Computer Press. 2009. ISBN

9788025123935.

• Recommended: Castro, F. Uso de la gramática española - elemental. Edelsa. 2010. ISBN 978-84-7711-710-0.

Time requirements

All forms of study

Activities	Time requirements for activity [h]
Contact hours	52
Presentation preparation (report in a foreign language) (10-15)	10
Preparation for comprehensive test (10-40)	40
Preparation for formative assessments (2-20)	15
Total:	117

assessment methods

Knowledge - knowledge achieved by taking this course are verified by the following means:

Test

Skills demonstration during practicum

Skills - skills achieved by taking this course are verified by the following means:

Skills demonstration during practicum

Seminar work

Competences - competence achieved by taking this course are verified by the following means:

Test

prerequisite

Knowledge - students are expected to possess the following knowledge before the course commences to finish it successfully:

- -name the basic foods,
- -name different shops,
- -distinguish Spanish eating and social habits,
- -name typical Spanish delicacies,
- -name the basic places of the city,
- -distinguish forms of regular and irregular verbs in the present tense,

- -distinguish imperfect forms,
- -distinguish forms of indicative pronouns,
- distinguish forms of indefinite pronouns
- -distinguish pronoun forms with accusative,
- -enumerate numbers 0 101,
- -create a structure ir + infinitive,
- -create a structure tener que + infinitive, hay que + infinitive,
- -name the weather conditions,
- -distinguish verb forms gustar, encantar, doler,
- -create the structure estar + gerund, hacer+muy/mucho + noun/adjective,
- -name seasons and months

Skills - students are expected to possess the following skills before the course commences to finish it successfully:

- -pronounce and read correctly the text in Spanish,
- -describe a person or thing in a simple way,
- -capture the main meaning of short and simple messages,
- -respond to questions within the given topics,
- -ask for basic information (phone number, address),
- -ask for directions and advice someone in orientation,
- -tell the story of the day and talk about spending free time,
- -use the basic vocabulary and phrases related to eating,
- express preferences,
- -describe in a simple way the daily schedule,
- -provide information on social relations,
- -express obligation, proposal, acceptance and rejection
- -ask about plans and the past,
- -write a simple text about plans for the future, about past experiences,
- -search for basic information in a simple authentic text,
- -order food

Competences - students are expected to possess the following competences before the course commences to finish it successfully:

N/A

teaching methods

Knowledge - the following training methods are used to achieve the required knowledge:

Skills demonstration

Discussion

Practicum

Collaborative instruction

Lecture

Multimedia supported teaching

Skills - the following training methods are used to achieve the required skills:

Practicum

Discussion

Collaborative instruction

Skills demonstration

Multimedia supported teaching

learning outcomes

Knowledge - knowledge resulting from the course:

- -name the basic places of the city,
- -name the school items and aids,
- -name object and activities related to traveling,
- -name forms of entertainment,
- -name the types of payment,
- -distinguish conjunctions,
- -distinguish local prepositions,
- -create irregular forms of verb in present tense,
- -distinguish verbs ser, estar
- -create forms of positive imperative,
- -create forms past tense,

Skills - skills resulting from the course:

- -use the basic vocabulary and phrases about traveling,
- -ask about the past,
- -write a simple text about past experiences,
- -search for basic information in a simple authentic text,
- -catch the main sense of short messages,
- -respond to questions within the given topics,
- -ask for basic information using the past tense,
- -express an opinion,
- -recount using the past tense,
- -create a coherent speech,
- -provide an advice
- -give the order,
- -make an offer and proposal and express acceptance and rejection,
- -ask for permission,
- -provide the information about location

Competences - competences resulting from the course:

N/A

N/A

Course is included in study programmes: