# Course description

Course abbreviation:	UJP/S4	Page:	1 / 4
Course name:	Spanish 4		
Academic Year:	2023/2024 Printed:	03.06.202	4 07:34

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Department/Unit /	UJP / S4			Academic Year	2023/2024
Title	Spanish 4			Type of completion	Pre-Exam Credit
Accredited/Credits	Yes, 4 Cred.			Type of completion	
Number of hours	Tutorial 4 [Hours/Week]				
Occ/max	Status A	Status B	Status C	Course credit prior to	NO
Summer semester	0 / -	0 / -	0 / -	Counted into average	NO
Winter semester	0 / -	0 / -	0 / -	Min. (B+C) students	10
Timetable	Yes			Repeated registration	NO
Language of instruction	Spanish			Semester taught	Winter, Summer
Optional course	Yes			Internship duration	0
Evaluation scale	SN				
No. of hours of on-premise					
Auto acc. of credit	Yes in the case of a previous evaluation 4 nebo nic.				
Periodicity	K				
Substituted course	CJP/S4				
Preclusive courses	N/A				
Prerequisite courses	N/A				
Informally recommended courses		N/A			
Courses depending on this Course		N/A			

#### Course objectives:

The couse prepares students for the A2 level of the Common European Framework for Languages

### Requirements on student

- regular attendance
- completion of assigned tasks
- progress test
- final credit test (75%)

# Content

- 1. Telling about historical facts
- 2. Personal experiences
- 3. Curriculum vitae
- 4. Description of customs in the past, description of people, animals and things in the past
- 5. The difference between the present tense and the imperfect, working from home
- 6. School, historical stages, inventions and discoveries
- 7. Structure of narrative in the past, duration of activity in the past
- 8. Description of circumstances in the past, comparison of past tenses, history of Spain
- 9. Introduction to political language, report, press, stories
- 10. Presumption, uncertainty, promises, apology
- 11. Future tense, expression of condition, prediction
- 12. Advertising, tourism, city
- 13. Final test, error analysis, evaluation

#### Fields of study

#### Guarantors and lecturers

• Guarantors: Margarita Gianino Sánchez, M.A. (100%)

• Tutorial lecturer: Mgr. Daniel Erhart (100%)

#### Literature

• **Basic:** Prisma, E. *Prisma Fusión A1 + A2. Edinumen.* 2007. ISBN 9788498480559.

Recommended: László, Sándor. Conversar es fácil. Audio MP3. Edelsa. 2011. ISBN 978-84-7711-963-0.
Recommended: Jacobi, C., Melone, E., Menon, L. Gramática en contexto. Edelsa. 978-84-7711-716-2, 2011.
Recommended: Palomino, María. Gramática en diálogo + CD audio (A2+B1). enClaveEle. 2007. ISBN 978-84-

96942-06-6.

• Recommended: FIN. Slovník španělsko - český a česko - španělský. 2008. ISBN 80-86002-86-1.

• Recommended: Lingea. Slovník španělsko - český a česko - španělský.. 2009. ISBN 978-80-97062-64-7.

• Recommended: Macíková, O., Mlýnková, L. Současné španělštiny 1. díl + 3 audio CD. Computer Press. 2009. ISBN

9788025123935.

• Recommended: Castro.F. Uso de la gramática espanola - elemental. 2010. ISBN 978-84-7711-710-0.

#### Time requirements

#### All forms of study

Activities	Time requirements for activity [h]	
Contact hours	52	
Presentation preparation (report in a foreign language) (10-15)	10	
Preparation for comprehensive test (10-40)	40	
Preparation for formative assessments (2-20)	15	
Total:	117	

# assessment methods

#### Knowledge - knowledge achieved by taking this course are verified by the following means:

Test

Skills demonstration during practicum

# Skills - skills achieved by taking this course are verified by the following means:

Skills demonstration during practicum

Seminar work

### Competences - competence achieved by taking this course are verified by the following means:

Test

# prerequisite

### Knowledge - students are expected to possess the following knowledge before the course commences to finish it successfully:

- -distinguish forms of regular and irregular verbs in the present tense,
- -distinguish imperfect forms,
- -distinguish pronoun forms with accusative,
- -enumerate numbers 0 1000,
- -create a structure ir + infinitive,

- -create a structure tener que + infinitive, hay que + infinitive,
- -distinguish verb forms gustar, encantar, doler,
- create the structure estar + gerund, hacer+muy/mucho + noun/adjective,
- -name the seasons and months,
- -name the basic places of the city,
- -list items and activities related to traveling,
- -distinguish conjunctions,
- -distinguish local prepositions,
- -distinguish verbs ser, estar,
- -create forms past tense,

# Skills - students are expected to possess the following skills before the course commences to finish it successfully:

- -pronounce and read correctly the text in Spanish,
- -describe a person or thing in a simple way,
- -capture the main meaning of short and simple messages,
- -respond to questions within the given topics
- -ask for basic information (phone number, address),
- -use the basic vocabulary and phrases about traveling,
- -ask about the past,
- write a simple text about the past experiences,
- -search for basic information in a simple authentic text,
- -express an opinion,
- -recount using the past tense,
- -create a coherent speech,
- -provide an advice,
- -give the order,
- -make an offer and proposal and express acceptance and rejection,
- -ask for permission,
- -provide the information about location

#### Competences - students are expected to possess the following competences before the course commences to finish it successfully:

N/A

# teaching methods

### Knowledge - the following training methods are used to achieve the required knowledge:

Skills demonstration

Discussion

Practicum

Collaborative instruction

Lecture

Multimedia supported teaching

### Skills - the following training methods are used to achieve the required skills:

Practicum

Collaborative instruction

Discussion

Skills demonstration

Multimedia supported teaching

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### Competences - the following training methods are used to achieve the required competences:

Practicum

E-learning

Individual study

Textual studies

Collaborative instruction

#### learning outcomes

# Knowledge - knowledge resulting from the course:

- -list the school aids,
- -name homework,
- -name the important inventions,
- -name the basic drugs,
- -create imperfect forms,
- -create forms of the future tens,
- -create forms of conditional,
- -distinguish present and past condition,
- -distinguish past tenses and events

### Skills - skills resulting from the course:

- -use the basic vocabulary and policy phrases,
- -ask about the past,
- -write a simple text about the past experiences,
- -search for basic information in a simple authentic text,
- -capture the main meaning of short and simple messages,
- -respond to questions within the given topics,
- -ask for information using the past and future tense,
- -express presumption, uncertainty, promise, excuse,
- -narrate using past tenses,
- -provide an advice using the conditional,
- -write informal letter,
- -write the CV,
- -narrate using the future tense

### Competences - competences resulting from the course:

N/A

# Course is included in study programmes: