# Course description

 Course abbreviation:
 UJP/S6
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 Course name:
 Spanish 6

 Academic Year:
 2023/2024
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UJP / S6			Academic Year	2023/2024
Spanish 6			Type of completion	Pre-Exam Credit
Yes, 5 Cred.			Type of completion	
Tutorial 4 [Hours/Week]				
Status A	Status B	Status C	Course credit prior to	NO
0 / -	0 / -	0 / -	Counted into average	NO
0 / -	0 / -	0 / -	Min. (B+C) students	10
Yes			Repeated registration	NO
Spanish			Semester taught	Winter, Summer
Yes			Internship duration	0
S N				
Yes in the case of a previous evaluation 4 nebo nic.				
K				
CJP/S6				
N/A				
N/A				
Informally recommended courses				
Courses depending on this Course				
	Spanish 6 Yes, 5 Cred. Tutorial 4 [Ho Status A 0 / - 0 / - Yes Spanish Yes S N  Yes in the case K CJP/S6 N/A N/A ended courses	Spanish 6 Yes, 5 Cred. Tutorial 4 [Hours/Week] Status A Status B 0/- 0/- 0/- 0/- Ves Spanish Yes S N  Yes in the case of a previous of K CJP/S6 N/A N/A ended courses   N/A	Spanish 6 Yes, 5 Cred. Tutorial 4 [Hours/Week] Status A Status B Status C 0/- 0/- 0/- 0/- 0/- Yes Spanish Yes S N  Yes in the case of a previous evaluation 4 nebo nic. K CJP/S6 N/A N/A ended courses N/A	Spanish 6 Yes, 5 Cred. Tutorial 4 [Hours/Week]  Status A Status B Status C Course credit prior to 0 / - 0 / - 0 / - Counted into average 0 / - 0 / - 0 / - Min. (B+C) students Yes Repeated registration Spanish Yes Internship duration S N  Yes in the case of a previous evaluation 4 nebo nic. K CJP/S6 N/A N/A eended courses N/A

## Course objectives:

The couse prepares students for the B1 level of the Common European Framework for Languages

## Requirements on student

- regular attendance
- completion of assigned tasks
- 2 essays
- progress test
- final credit test (75%)

#### Content

- Week 1: Introduction
- Week 2: Cultural differences
- Week 3: Common events
- Week 4: Expressions of feelings; wedding
- Week 5: Life in a partnership
- Week 6: Expressions of probability
- Week 7: Spanish customs and traditions
- Week 8: About Spain
- Week 9: Nature and art
- Week 10: Expressions of cause
- Week 11: Background of Spain
- Week 12: Past tenses revision
- Week 13: Final credit test

#### Fields of study

#### Guarantors and lecturers

• Guarantors: Margarita Gianino Sánchez, M.A. (100%)

#### Literature

Basic: Equipo Prisma. Prima Fusión B1+B2 Libro del alumno. España, 2009. ISBN 978-84-9848-155-6.
 Basic: Equipo Prisma. Prisma Fusión B1+B2 Cuaderno de ejercicios. España, 2009. ISBN 978-84-9848-156-3.
 Recommended: Lingea. Gramátika: současné španělština. Brno, 2012. ISBN 978-80-87471-44-9.
 Recommended: Lingea. Španělsko-český, česko-španělský velký slovník /. Brno, 2009. ISBN 978-80-87062-64-7.

Recommended: Macíková, Olga. *Učebnice současné španělštiny 1 díl.*. Brno, 2010. ISBN 978-80-251-2393-5.
 Recommended: Castro, Viudez Francisca. *Uso de la gramática espaňola : intermedio*. 2. reimpr. Madrid : Edelsa,

1998. ISBN 84-7711-134-0. Macíková, Olga. *Velká španělská gramatika*. Brno, 2010. ISBN 978-80-251-2293-8.

# Time requirements

· Recommended:

#### All forms of study

Activities	Time requirements for activity [h]	
Contact hours	52	
Preparation for formative assessments (2-20)	15	
Undergraduate study programme term essay (20-40)	20	
Preparation for comprehensive test (10-40)	30	
Presentation preparation (report in a foreign language) (10-15)	14	
Total:	131	

#### assessment methods

## Knowledge - knowledge achieved by taking this course are verified by the following means:

Test

Oral exam

Seminar work

#### Skills - skills achieved by taking this course are verified by the following means:

Skills demonstration during practicum

Seminar work

#### Competences - competence achieved by taking this course are verified by the following means:

Test

## prerequisite

## Knowledge - students are expected to possess the following knowledge before the course commences to finish it successfully:

Students can:

speak about locations and give directions confidently talk about given topics (customs and habits) understand a short newspaper article talk about past events notice differences among varieties of the Spanish language use appropriate vocabulary and grammar structures to express requirements, and feelings and respond to them use appropriate vocabulary and grammar structures for expressing a goal participate in discussions actively write a formal request evaluate

### Skills - students are expected to possess the following skills before the course commences to finish it successfully:

- -pronounce and read correctly the text in Spanish,
- -capture the main meaning of short and simple messages,
- -respond to questions within the given topics
- -ask about the past,
- write text about the past experiences,
- -express an opinion,
- -recount using the past tense,
- -create a coherent speech,
- -provide an advice,
- -give the order,
- -make an offer and proposal and express acceptance and rejection

## Competences - students are expected to possess the following competences before the course commences to finish it successfully:

N/A

#### teaching methods

## Knowledge - the following training methods are used to achieve the required knowledge:

Skills demonstration

Collaborative instruction

Cooperative instruction

Discussion

Practicum

#### Skills - the following training methods are used to achieve the required skills:

Practicum

Collaborative instruction

Discussion

Skills demonstration

Multimedia supported teaching

## Competences - the following training methods are used to achieve the required competences:

Practicum

E-learning

Textual studies

Collaborative instruction

Individual study

#### learning outcomes

## Knowledge - knowledge resulting from the course:

Students can:

express past, present and future attitudes

describe abstract notions, feelings

read, understand and summarize articles from newspapers and the Internet

use vocabulary for describing countryside and speak about the main natural sights of Spain and Latin America orient themselves in Spanish realia

use grammar structures to express future actions

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## Skills - skills resulting from the course:

- -express probability and strangenes
- -forming and using the perfect future imperfect future
- -express assessment and opinion
- -express agreement or disagreement
- -organizing discourse and argue
- -talk about specific topics: ecology, language variants. fashion,
- -indicative subjunctive contra
- -highlight or give importance to something

## Competences - competences resulting from the course:

N/A

N/A

## Course is included in study programmes: